

Multi-Op Course and Instructor Evaluation
 IU Bloomington Evaluation Services and Testing (BEST)
 Franklin Hall 014
 Main Office: 855-1595
 Scoring Room: 855-3357

Course: Y305 - <i>State and Local Politics</i>	Number of students responding: 40	Distribution of expected grades
Section: 6064		A 18
	Section distribution by class:	B 10
Group: Soc. Sci.	Freshmen 2	C 1
	Sophomores 7	D 0
Term: Spring	Juniors 9	F 0
Year: 13	Seniors 11	No response 11
	Graduates 0	
Instructor: TOLL B	Other 0	Is this course required
Rank: Assoc	No response 11	Yes 12
		No 18
		No response 10
Run date: Thu May 30 10:30:11 2013		

Item No. (Catalog No.)	Item	Pct marking each response						N	PCTLE Group	PCTLE Univ
		SA	A	U	D	SD	Mean			
		4	3	2	1	0				

GLOBAL ITEMS

1	(1)	Overall, I would rate the quality of this course as outstanding	26	59	13	3	0	3.08	39	61.7	41.1
2	(2)	Overall, I would rate this instructor as outstanding	55	29	13	3	0	3.37	38	68.6	51.3
Category Averages:			40	44	13	3	0	3.22			

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	(4)	My instructor organized this course well	50	45	5	0	0	3.45	38	71.6	49.7
4	(5)	My instructor is well prepared for class meetings	72	26	3	0	0	3.69	39	84.1	70.5
5	(6)	My instructor explains the material clearly	49	46	5	0	0	3.44	39	68.8	51.4
6	(10)	My instructor uses teaching methods well suited to the course	50	42	8	0	0	3.42	38	74.8	53.1
Category Averages:			55	39	5	0	0	3.50			

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

7	(17)	My instructor is enthusiastic about teaching this course	71	24	5	0	0	3.66	38	76.5	58.8
8	(18)	My instructor makes the subject interesting	36	38	21	5	0	3.05	39	49.7	32.3
9	(21)	My instructor stimulates my thinking	31	51	15	3	0	3.10	39	51.0	32.8
Category Averages:			46	37	13	2	0	3.27			

INSTRUCTOR CHARACTERISTICS

- Knowledgeability

10	(25)	My instructor is knowledgeable on course topics	74	23	3	0	0	3.72	39	65.5	51.6
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Category Averages: 74 23 3 0 0 3.72

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

11	(28)	My instructor treats students with respect	77	21	3	0	0	3.74	39	77.6	58.3
12	(31)	My instructor is regularly available for consultation	68	29	3	0	0	3.66	38	91.4	81.6
13	(32)	My instructor is fair and impartial when dealing with students	61	37	3	0	0	3.58	38	79.7	57.1
14	(36)	My instructor makes me feel free to ask questions in class	69	23	5	3	0	3.59	39	75.3	57.9

Category Averages: 68 27 3 0 0 3.64

INSTRUCTOR CHARACTERISTICS

- Discussion/Discussion Leaders

15	(50)	My instructor is skillful in developing classroom discussion	42	37	16	5	0	3.16	38	58.9	36.8
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Category Averages: 42 37 16 5 0 3.16

COURSE ELEMENTS

- Objectives and Content Relevance

16	(55)	I know what is expected of me in this course	45	47	8	0	0	3.37	38	74.8	44.6
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Category Averages: 45 47 8 0 0 3.37

COURSE ELEMENTS

- Reading and Assignment

17	(58)	Overall, I would rate the textbook/readings as excellent	18	37	32	11	3	2.58	38	54.7	32.5
18	(60)	Course assignments help in learning the subject matter	16	63	21	0	0	2.95	38	42.2	24.6

Category Averages: 17 50 26 5 1 2.76

COURSE ELEMENTS

- Difficulty

19	(75)	The level of difficulty of this course is appropriate for me	26	55	13	5	0	3.03	38	46.4	28.3
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Category Averages: 26 55 13 5 0 3.03

COURSE ELEMENTS

- Evaluation and Feedback

20	(79)	The grading procedures for the course are fair	38	54	8	0	0	3.31	39	70.4	42.1
21	(84)	The exams cover the most important aspects of the course	38	49	13	0	0	3.26	39	79.0	51.4
22	(85)	Exams in this course are fair	29	55	13	3	0	3.11	38	64.1	37.1

Category Averages: 35 52 11 1 0 3.22

STUDENT DEVELOPMENT

- Participation and Effort

23	(101)	This course requires more time and effort than others at this level	11	39	26	21	3	2.34	38	43.4	30.9
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Category Averages: 11 39 26 21 3 2.34

STUDENT DEVELOPMENT

To: TOLL B , Group: Soc. Sci.
From: IUB Evaluation Services and Testing (BEST)
Re: Y306, Spring, 13, Multi-Op
Date: Thu May 30 10:30:11 2013

HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

28. My instructor treats students with respect	3.74
25. My instructor is knowledgeable on course topics	3.72
5. My instructor is well prepared for class meetings	3.69

The lowest rated items (listed below by catalogue number) for the course or instructor are:

115. This class caused me to reconsider some of my former attitudes	2.32
101. This course requires more time and effort than others at this level	2.34
172. Instructor written item	2.49

UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.

DO NOT WRITE IN
THIS AREA

Use this box for written item responses and comments.

Do not write outside of this box.

29. Enthusiastic about teaching. The material is pretty dry in nature, but he did a great job of making it more digestable. I appreciated the lecture format of the Class with opportunities to talk to the classmates sitting around me during discussion. Overall a great Professor!

30. MA

31. I would have liked more guest lecturers / skype sessions.

32. N/A

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- 29) He has great energy.
He also responds to questions
students may have very
quickly via e-mail.
- 30) nothing, everything is great
- 31) Keep giving out lists of
possible terms for the exam
- 32) N/A

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29. Although we were responsible for our own notes, I appreciated Mr. Toll posting each class's powerpoint on oncourse.

He was very hands-on in helping us write our research papers and helped us find sources so we would do well on it.

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