



Benjamin Toll

LSSU Course Survey Evaluation Results

[Dear professor Toll],

In the attachment you will find the evaluation results of the survey: Congress and the Presidency.

Questionnaire: Teach_F19.

The overall summary is listed first. It consists of the following scales:

- Instructional Design
- Instructional Delivery
- Instructional Assessment
- Miscellaneous

The overall summary is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

LSSU Class Climate Administrator
surveys@lssu.edu

Benjamin Toll

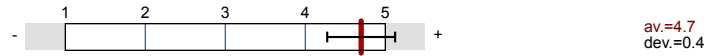
Congress and the Presidency (10568.201910-POLI-367-001-Congress and the Presidency)
 No. of responses = 6



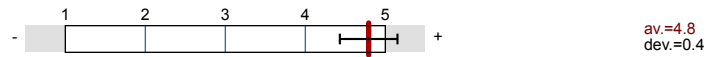
Overall indicators

Global Index

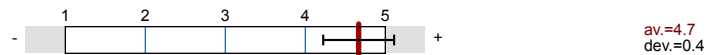
1. Instructional Design



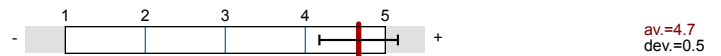
2. Instructional Delivery



3. Instructional Assessment



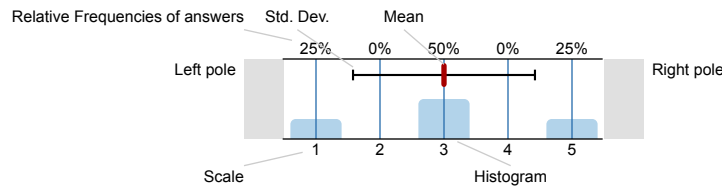
4. Miscellaneous



Survey Results

Legend

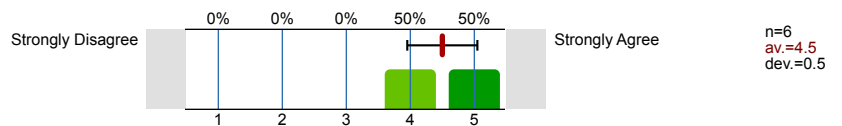
Question text



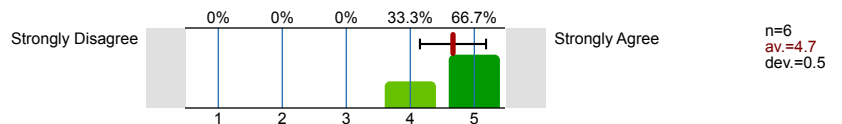
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Instructional Design

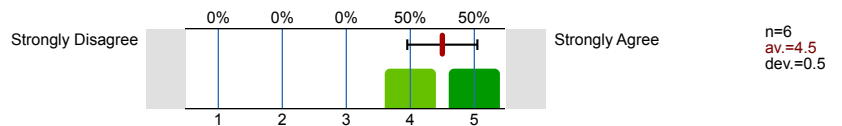
1.1) Regular class attendance was necessary for understanding course material.



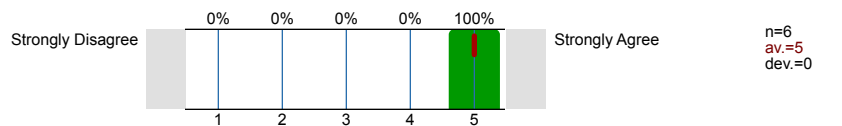
1.2) The course was well organized, and objectives were realistic and appropriate.



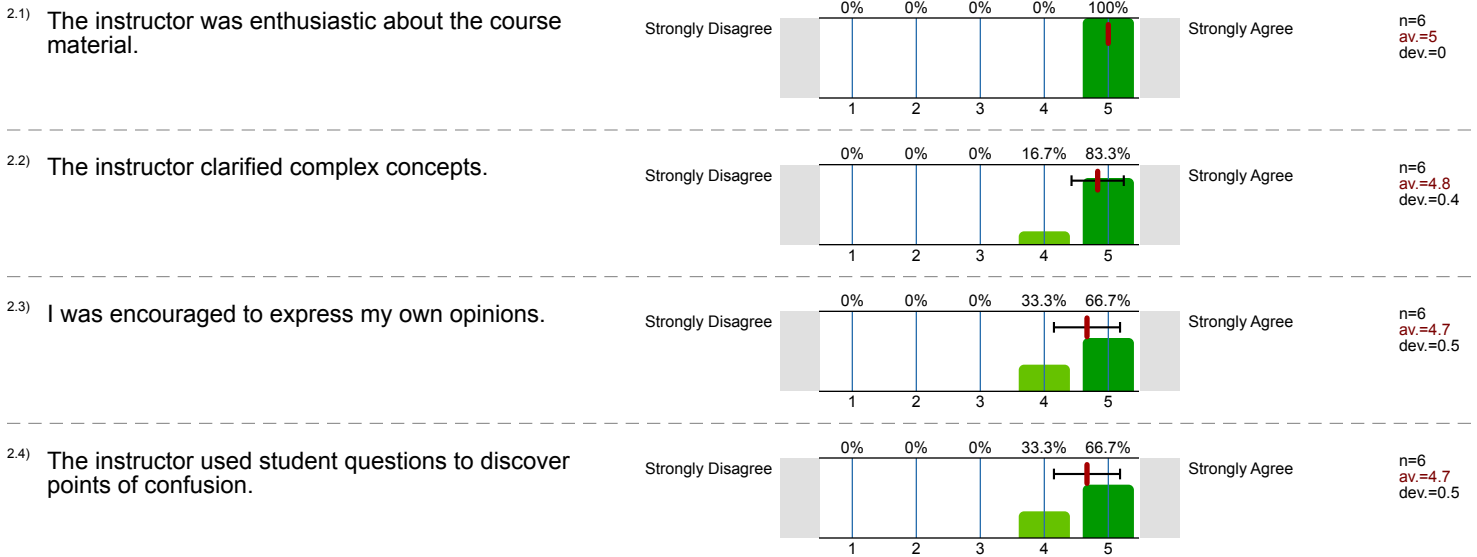
1.3) The lectures and activities were effective in helping me learn.



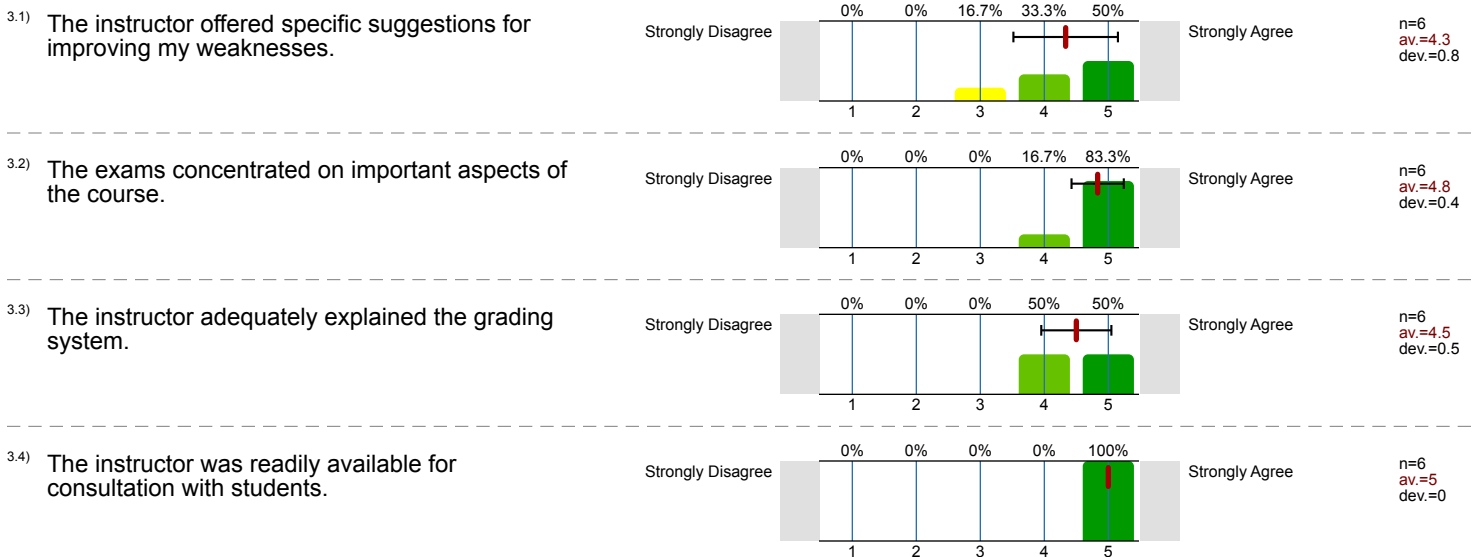
1.4) There was ample opportunity to ask questions during class.



2. Instructional Delivery



3. Instructional Assessment



4. Miscellaneous



Profile

Subunit: 201910 Fall 18 Course Surveys
 Name of the instructor: Benjamin Toll
 Name of the course: Congress and the Presidency
 (Name of the survey)

Values used in the profile line: Mean

1. Instructional Design

| | | | | | | | |
|--|-------------------|--|----------------|-----|---------|--------|----------|
| 1.1) Regular class attendance was necessary for understanding course material. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.5 | md=4.5 | dev.=0.5 |
| 1.2) The course was well organized, and objectives were realistic and appropriate. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.7 | md=5.0 | dev.=0.5 |
| 1.3) The lectures and activities were effective in helping me learn. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.5 | md=4.5 | dev.=0.5 |
| 1.4) There was ample opportunity to ask questions during class. | Strongly Disagree | | Strongly Agree | n=6 | av.=5.0 | md=5.0 | dev.=0.0 |

2. Instructional Delivery

| | | | | | | | |
|---|-------------------|--|----------------|-----|---------|--------|----------|
| 2.1) The instructor was enthusiastic about the course material. | Strongly Disagree | | Strongly Agree | n=6 | av.=5.0 | md=5.0 | dev.=0.0 |
| 2.2) The instructor clarified complex concepts. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.8 | md=5.0 | dev.=0.4 |
| 2.3) I was encouraged to express my own opinions. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.7 | md=5.0 | dev.=0.5 |
| 2.4) The instructor used student questions to discover points of confusion. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.7 | md=5.0 | dev.=0.5 |

3. Instructional Assessment

| | | | | | | | |
|---|-------------------|--|----------------|-----|---------|--------|----------|
| 3.1) The instructor offered specific suggestions for improving my weaknesses. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.3 | md=4.5 | dev.=0.8 |
| 3.2) The exams concentrated on important aspects of the course. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.8 | md=5.0 | dev.=0.4 |
| 3.3) The instructor adequately explained the grading system. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.5 | md=4.5 | dev.=0.5 |
| 3.4) The instructor was readily available for consultation with students. | Strongly Disagree | | Strongly Agree | n=6 | av.=5.0 | md=5.0 | dev.=0.0 |

4. Miscellaneous

| | | | | | | | |
|--|-------------------|--|----------------|-----|---------|--------|----------|
| 4.1) This course has increased my capacity for analytic and critical thinking. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.7 | md=5.0 | dev.=0.5 |
| 4.2) I learned a lot from this course. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.8 | md=5.0 | dev.=0.4 |
| 4.3) I participated actively in class discussion. | Strongly Disagree | | Strongly Agree | n=6 | av.=4.5 | md=4.5 | dev.=0.5 |

Comments Report

5. Comments:

5.1)

- This class was extremely enjoyable for me. I was encouraged to take part in class discussion and never felt turned away. One aspect I though might help is having preparing questions for either each class or each week that might not be exactly word for word what we are talking about but are questions that come from topics in the book. This way we can be more prepared for class and have some kind of idea what we will be talking about. By making these worth points, whether they're extra credit points or participation points, it will encourage students to read the readings and the textbook and be involved in class discussion.
- never call a student dumb!
if they don't know, it is up to you to teach them. If they still do not know, they are not dumb